



# WHO WILL SAVE THE CHILDREN

T&M  
Randy Stoneham

GMCS496-01K

printed & distributed by Koormuziek.NL  
Berlage erf 17 | 3315 JJ Dordrecht | Tel: 078-6227547 | [www.koormuziek.nl](http://www.koormuziek.nl) | [sales@koormuziek.nl](mailto:sales@koormuziek.nl)  
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born in - to a world that's lost his heart, -  
and throw up our hands in numb - ness - pair,  
for those who never learned to dream,  
we long for a piece of our souls \_\_\_

Be - cause their hope was crushed be - fore they could start, -  
by teach - ing our - selves just how to care, -  
And we shake our fists at the air cross  
But Christ who have gone to the cross \_\_\_

and say "If God is love how can this be fair?"  
But we are His hands we are His voice, -  
we are the ones who must make the

choice. And if it is - n't now, tell me  
when, if it is - n't you can tell who will save the  
chil - dren Who will save the chil -  
Dmaj7

70

CHILDREN *mp*

La  
- dren?—

F#m *mp* C#m7 A/C# Dmaj9

**Coda SOLO Cont. *mf***

just to save one child from be - ing lost.  
Save one child from be - ing lost.

opt. one

F#m *mf* Bm7 Dmaj7/E E

D. S. al Coda

La la.  
Save the chil - ren.

C#m7 A/C# Dmaj9 E

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f But with His hands, — we are His voice, — we are the ones—

A/D F#m

72

DUET

And if it is - n't now, — me  
who must make the choice.

D A Dmaj9

chil - dren?  
chil - dren?  
Who will save — the chil - dren?

E/A A Dmaj7 F#m

when?— If it is you then tell me who will save — the  
Then tell me who will save — the

F#m Bm A2/C4 A/C4 D E

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Oh — Oh —  
mf Sop. div. Choir  
As we ob - serv them trou - T. - V. screens, — they seem so dis-tant and un -  
Dmaj9 F#m D

real, but they bleed like we bleed, — and they feel —

F#m E/G A E/A

see you do — your part? — For chil - dren are the least —

For — child — ren are the least —

Dm7 F#m/C Bm7 F#m (mfp)

— of these — will you help — them please?

Save the chil - dren.

F#m/Bm/C F#m Bm/F# F#m F#m/A F#m

**[F] CHILDREN**

Je - sus loves — the chil - dren and He holds them to His heart, —

dren. —

F#m Gm7 A/C#

Je - sus loves — the chil - dren, will He.

To His heart

E F#m C#m7 A/C#

**CHILDREN Cont.**

Je - sus loves — the chil - dren, and

Bm7 A/C#

we must meet their needs. — And we are His hands. —

Bm/F# F#m A/C# D

we are His voice, — we are the ones — who must make the

G F#m D

*f SOLO*

And it must be now, there's no time to waste, and it must be  
choice. Now \_\_\_\_\_

A Dmaj7

you can save the chil - dren?  
you can save the chil - dren? Who will save the chil -  
D2 E E/A A

*mp*

you no one can take our place... Can't you see that on - ly  
You Can't you see that on - ly

Dm F#m Bm A2/C# A/C#

**H CHILDREN**  
La la la - la la la - la la la - la la -  
- dren?

*mp*

C#m7 A/C# Dmaj7

80

La la la - la la - la la -  
Will you save the chil - dren?  
*mp*

F#m G#m C#m Dmaj9

Save the chil - dren. La la la - la -  
CHILDREN (distant)

F#m E/G# C#m D

F#m E/F# C#m D C#m D

La la la - la la - la la -  
*mf*